

DREAM
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DREAM

Dream a Dream exists to empower young people from vulnerable backgrounds to thrive.

OUR APPROACH TO MINDSET SHIFT

Shift mindsets about the purpose of education to

Thriving



SYSTEMS DEMONSTRATION

works towards transforming public education systems in partnership with governments through **levers of change** such as curriculum, pedagogies, teacher training assessments, etc



DIRECT IMPACT

is our demonstrable model in both **in-school and out-of-school learning spaces** where children thrive



BUILDING THE FIELD

focuses on shifting dominant narratives towards thriving as the purpose of education by **weaving together people, places and voices** supported by high impact research





WHAT PEOPLE SAY

“Dream a Dream offers a critical pathway for young people to cultivate within themselves an innovative mind, service heart, entrepreneurial spirit, and collaborative outlook - which, is necessary to thrive in our world of dynamic change.”

Hr. Henry F. De Sio Jr.

COO, Obama for America Presidential Campaign
Global Chair for Framework Change at Ashoka

“We have worked with Dream a Dream for the past six years, and we have been impressed by their strong focus on impact. The team is focused on both creating and measuring impact by empowering young people who face adversity.”

Geeta Goel

Country Director, Michael & Susan Dell Foundation

OUR JOURNEY

1999	Dream a Dream started working with young people with the intention of building life skills
2002	Launch of the After School Life Skills Programme
2009	Launch of the Career Connect Centre
2012	We began working with teachers after realising that a caring adult can provide greater & long lasting impact among young people
SINCE 2016	Dream a Dream has been engaging with external stakeholders including state governments, other NGOs (national & international), & funders
2019	Happiness Curriculum amplified reach to 1 million children
2020	However, pervasive systemic barriers did not allow life skills to take centre stage & prevented children from thriving
NEXT 5 YEARS	The unique strengths we have developed position us well to tackle these barriers in the next phase of our journey

CHANGE MAKER: LEKHA

When I enter the football ground, I forget everything. Obstacles in my life just become defenders in a football game,” shares Lekha, our young graduate from the After School Life Skills Programme (Football).

I started playing football in 2016. People said, “You’re a girl, why would you play football?” When I enter the football ground, I feel like I can forget everything else. Travelling for matches helped me realise how big the world is.

I want to become a journalist because I can question anyone. Society thinks girls don’t have the same capacity as boys. If they give us the chance, they can see that we do have it.



Our first book, When We Thrive, Our World Thrives - Stories of Young People Growing up with Adversity, authored by Dr. Connie K. Chung (EdD, Foster America Fellow) and Vishal Talreja (Co-founder, Dream a Dream) weave in research on psychosocial needs of children with the inspiring stories of 20 young people from Dream a Dream programmes who are thriving despite adversity. The book invites parents, educators, policy makers and everyone who has a child in their life to understand the environment which enables thriving and to intentionally design it.



OUR SUPPORTERS FOR THE PAST 3 YEARS



YOUR SUPPORT COUNTS.



Help us build a world where every child can Thrive
www.dreamadream.org/donate

To discuss ways in which you can support us,
email us at info@dreamadream.org

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