



ANNUAL
REPORT
2019-20



AMRIN



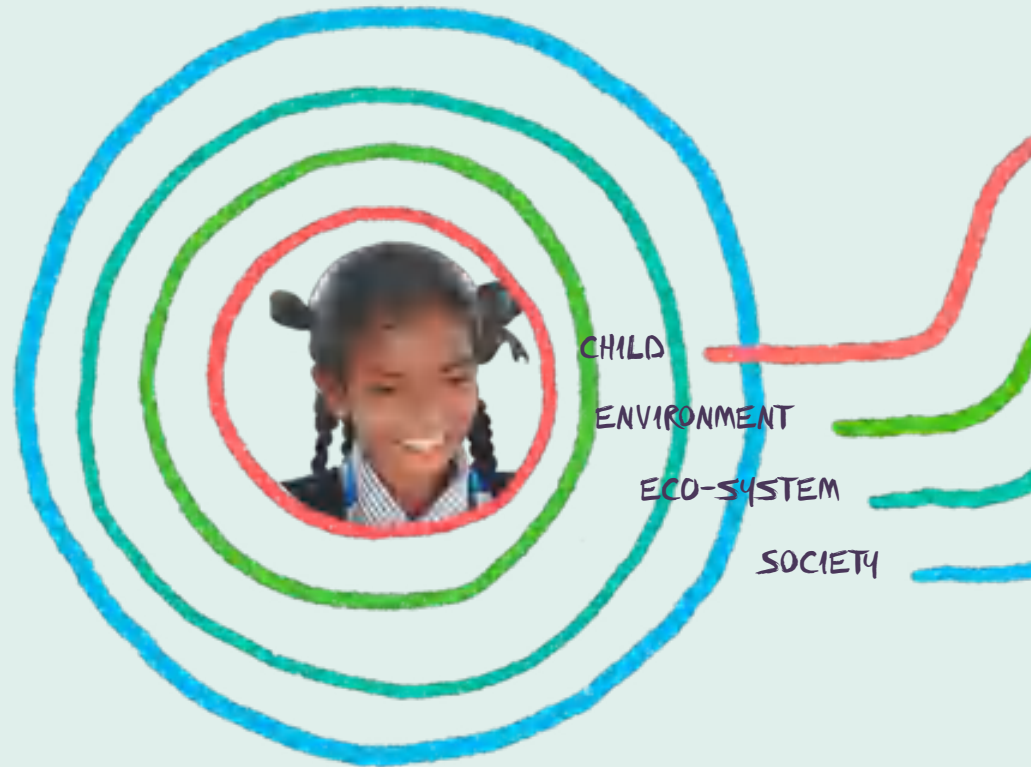
“Why should only boys be allowed to play anytime they want to play? Why so many rules for girls? Questions like these were often on my mind, but I never asked them aloud. I ponder over them often. However, it was only when I joined Dream a Dream’s After School Life Skills programme that I felt comfortable sharing my thoughts on the gendered roles people my age are expected to follow. Owing to the safe space offered in the programme and the support of the facilitator and my peers I felt confident of sharing my thoughts and aspirations. I dream of opening a martial arts school for girls.”

**STORY OF
AMRIN**

Amrin.H

CONTENTS

- 1 INTRODUCTION
- 3 FOREWORD
- 5 ORGANISATIONAL HIGHLIGHTS
- 9 IMPACT AT A GLANCE
- 13 STRATEGIC PARTNERSHIPS
- 14 RESEARCH
- 15 TEACHER DEVELOPMENT PROGRAMME
- 17 CAREER CONNECT PROGRAMME
- 19 AFTER SCHOOL LIFE SKILLS PROGRAMME
- 23 OUR SUPPORTERS
- 24 GOVERNANCE
- 35 FINANCIAL SUMMARY



Dream a Dream is a registered, charitable trust empowering children and young people from vulnerable backgrounds to overcome adversity and flourish in the 21st century using a creative life skills approach.

OUR APPROACH

At the centre of Dream a Dream's approach is the child. We believe that every child has the potential to overcome adversity and develop life skills.

Next, their closest influencers. A caring and compassionate adult. It could be a teacher, a parent, a facilitator, a mentor, or a volunteer.

Then, the ecosystem. This includes a supportive community of practitioners who are working towards education reform such as the government, policy-makers, administrators, and other such stakeholders.

And eventually, the society that the young person will inhabit.

Society

We create framework changes in society by influencing policy, changing education paradigms, and by reimagining learning and redefining the purpose of education for young people to thrive in the 21st century.

Eco-System

We invest in building evidence of the impact of our life skills programmes through quality research. The research helps us build a voice around the criticality and urgency to integrate life skills within learning outcomes. We also build a supportive community of practitioners, organisations, governments, and key stakeholders who help integrate life skills into education reform through strategic partnerships.

Environment

We enable teachers, educators, school leaders, and youth workers to empower young people with life skills through our award-winning creative life skills approach.

Child

We work directly with 10000 young people each year through our two innovation labs - After School Life Skills Programme and Career Connect Programme. In these innovation labs, new approaches to life skills development are introduced, demonstrated, documented and fed back into the larger framework to reimagine learning for young people in India.

FOCUS ON SYSTEMS

FOCUS ON YOUNG PEOPLE



Suchetha Bhat

CEO

THE 20 YEAR JOURNEY

20 years ago, 11 people came together with just an idea – to volunteer their time to engage children who were terminally-ill, abandoned and HIV-infected with games and activities that could help them feel joy and hope again. The idea was to bring together children who need support with people who care and could create meaningful engagement. It came from a core belief to appreciate the unique differences in every human being irrespective of backgrounds. I can safely say none of them had imagined that the idea would one day turn into a global movement. I thank Arjun Dugal, Brinda Jacob, Neha Shah, Pramod Ramprasad, Rahul Mathur, Rashmi Bajaj, Sandeep Wadhwa, Shweta Kothari, Supreeta Sampath, Vipul Chhabria, Vishal Talreja & Vishwa Prasad for choosing the untrodden path. Since then, we have had over 240 employees who have been a part of Dream a Dream's team, have engaged over 10,000 volunteers and a host of advisors, mentors, board members, donors and consultants and impacted the lives of over 3 million children and young people. But most importantly, we have continued to be advocates for young people and today stand proudly beside them as they show us the way forward.

The 20th year of Dream a Dream was a pivotal turning point for us. It was a year in which we saw a systemic investment in Life Skills across the education ecosystem especially in public schools across the country. Collaborating with the Delhi Government to introduce the Happiness Curriculum in 2018 was a pioneering moment and since then, we have seen many other state governments recognize the importance of integrating Life Skills based pedagogies within the school calendar. We also saw a surge in schools reaching out to us to build the capacity of teachers on the Life Skills Approach and we contributed to new research coming out of the global south on the impact of Social Emotional Learning (SEL) and Life Skills based interventions. We also witnessed the birth of Change the Narrative, a youth-led youth-engagement movement propelled by Chinnappa Das and his team and Change the Script 2020 was an event that created ripples across the world. We are feeling a wave of acceptance that well-being and life skills needs to be at the core of preparing students to thrive at an individual, societal and global level. Fuelled by support from committed donors, strategic partners, governments, long-time supporters and a global call to action around SDG4, it has been one of our best years so far. This of course has made us more aware and humble about the role we play in shaping this narrative.

We hope that we continue to be thought-leaders, change narratives, create mindset shifts and move the conversation forward, both in India and globally until all young people, especially from vulnerable backgrounds, have access to skills, tools and environments they need to thrive in the world. In this 2019-2020 Annual report, we are proud to feature Amrin, an alumni of our After School Life Skills Programme and share her journey as she questions gender norms and transitions into a confident young woman. We hope her story resonates and inspires you.

As we move into our next strategic planning cycle, we will continue to look for insights that can expedite our vision to reality, until one day, we will not be needed anymore. Thank you so much to all our Board Members, Advisors, Supporters, Mentors, Well-wishers and Champions. Please join me in celebrating this moment in history together and in acknowledging each and every individual who has contributed to this magnificent 20-year journey.

ORGANISATIONAL HIGHLIGHTS

WE
TURN
20.

20 YEARS OF DREAM A DREAM

20 years ago, a group of volunteers came together to work with HIV+ children in Bangalore. In the early days, life skills were an abstract concept, especially in the Indian context. We have come a long way since then, with school syllabi actively incorporating elements of life skills education and social-emotional learning as a part of large scale education. This is just the beginning.



Designing Teacher Training Programme in East Africa

Dream a Dream formed a strategic partnership with Aga Khan Foundation (AKF) and its East Africa team. AKF is working with the Government of Kenya to integrate a pluralism, ethics and value-based curriculum within government schools. We are helping them design a Teacher Training Programme focused on transforming the teacher to explore and become self-aware of their own biases and prejudices and develop the skills needed to bring empathy, tolerance and pluralistic attitudes in the classroom to promote values amongst students. So far, 217 teachers/officials have been trained in Kenya.

Change The Script 2020

Change the Script 2020, along with Dream a Dream's unique life skills approach to learning managed to intersperse interesting dialogues, panel discussions and create the space to visualise what it means for every child to have a thriving life. Change The Script 2020 brought educators, young people, policymakers, government officials and several others under one roof to reimagine everything we know about education and develop a shared vision for the future. Change the Script is now a powerful platform for building and sustaining a vibrant movement to support young people to thrive in the 21st century.



Partnerships with 7 states and 1 Union Territory

Our Strategic Partnerships team has been developing relationships with multiple government stakeholders across the country for several interventions. Together, we hope to continue towards closing the gaps that exist in education today.

Happiness Delivered in Classrooms

The Happiness Curriculum introduced by the Delhi Government in partnership with Dream a Dream in 1030 government schools in Delhi has impacted 800,000 students from K-Grade to Grade-8. For the first time in decades, traditional aspects of the curriculum are being traded in favour of something as radical as happiness education. This is not just a policy-level shift, but the beginning of a mindset shift. The organization has partnered with Partners for Youth Empowerment (PYE Global) to train our master trainers, taking the team to over 50 lead facilitators.

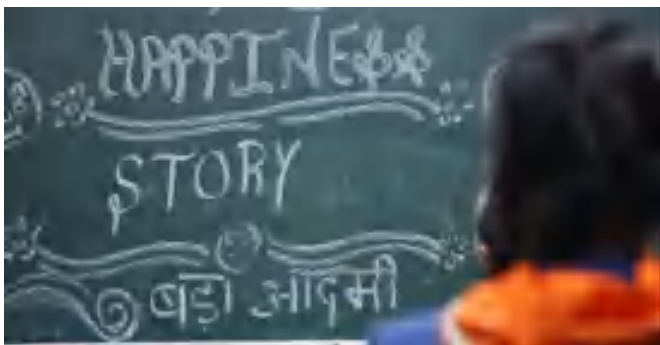


Photo by Christopher Scott Carpenter

Ecosystem building through teachers

Dream a Dream commissioned an independent study by 60dB on the Teacher Development Programme and found that 94% of teachers reported an increase in quality of life through increased empathy and self-confidence after attending the workshops.

Life Skills Assessment Scale expanded to include more young people!

Dream a Dream's Life Skills Assessment Scale (LSAS) now includes norms for young people in the age groups 17-19 and 20-22 years. The LSAS has been successfully used in Dream a Dream's work over the last decade while engaging with young people coming from adversities. Suchetha Bhat and Vishal Talreja co-authored a research paper titled The Life Skills Assessment Scale: Norms for young people aged 17-19 and 20-22 years based on the learnings so far, expanding the LSAS to accommodate young people from a slightly older age group.

One among a HundrED

Dream a Dream's Life Skills Assessment Scale was selected as one among a hundred inspiring innovations that are changing the face of education across the world at the HundrED Education Summit in Helsinki, Finland for the second consecutive year. Dream a Dream also earned the recognition of 'Innovator of the Year'.



Advocating for Life Skills Globally

- Vishal Talreja represented Dream a Dream as a champion of life skills at Skoll World Forum and World Skills Kazan 2019
- Delegations from Dream a Dream represented India at the Street Football World Festival19 at the FIFA Women's World Cup in Lyon, France
- Dream a Dream's graduate Sathish Kumar was selected to play for Team India at the Homeless World Cup 2019 held in Cardiff, UK
- Sandeep Surya, a Dream a Dream's programme alumni and a life skills facilitator was chosen to attend the inaugural Generation Amazing Festival 2019 at Qatar
- Ten young people from the After School Life Skills Programme participated in a cultural exchange programme with the Aberystwyth Arts Centre in Wales, UK.
- Dream a Dream was invited to the International Sport and Cooperation Congress, led by the Generalitat de Catalunya, held at the National Institute of Physical Education and Sport of Catalonia (INEFC), Barcelona.



Changing Narratives

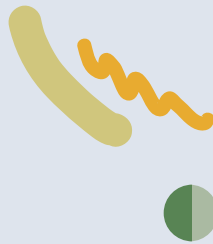
Change The Narrative, an initiative aimed at building a supportive community for young people to thrive in the 21st century, emerged from the ethos of Change The Script. Launched by graduates of Dream a Dream, this initiative creates opportunities and space for young people to dialogue with each other to present their challenges, struggles, issues, concerns, ideas and innovations.





Amrin loves playing badminton. She says, "I don't want to be like a girl: staying at home and reading. I like how boys can walk down the road freely, stand around and talk, go for a job, play. They seem free. I want to be like a boy."

IMPACT AT A GLANCE



AN AVERAGE OF
94.7%
PARTICIPANTS
SHOWED A POSITIVE
CHANGE IN THEIR
LIFE SKILLS

After School Life Skill Programme

91.6%

of the young people showed a positive change in their average scores.

Increase in young people graduating from the programme year after year:

2018-19: 824

2019-20: 1042

Increase in average retention year after year:

2018-19: 94.5%

2019-20: 95%

77.4%

of the young people showed an improvement in each life skill

96.1%

of the young people were above norms* by the end of the programme.

* Standard Norm/Norm is the standard frame to compare the individual or group scores (LSAS normative score ≥ 2.5 points)

Career Connect Programme

99.7%

of the young people showed a positive change in their average scores.

Increase in participants completing the skill development programme:

2018-19: 1305

2019-20: 1348

Increase in the number of young people who completed the life skill development programme year after year:

2018-19: 1636

2019-20: 1994

96%

of the young people showed significant improvement in each life skill

94.6%

of the young people improved in each life skill measured

97.5%

of the young people were above norms* by the end of the programme.

Teacher Development Programme

92.9%

students showed a positive change in their average scores.

Increase in students who showed a positive change:

2018-19: 86.7%

2019-2020: 92.9%

92%

teachers attending the life skills facilitation workshops shared positive feedback

90.2%

teachers were above norms* by the end of the programme.

Since 2008, Dream a Dream has been tracking its impact using the Life Skills Assessment Scale (LSAS). The scale is the result of a 7-year long study to develop and publish a standardised and reliable impact measurement tool for life skills programmes for young people from vulnerable backgrounds. It was developed by Dr. David Pearson and Dr. Fiona Kennedy in collaboration with Vishal Talreja, Co-founder of Dream a Dream. The scale was published in *Social Behaviour and Personality: An International Journal* in March 2014 (Kennedy, F., Pearson, D., Brett Taylor, L. & Talreja, V.). *The Life Skills Assessment Scale: Measuring life skills of disadvantaged children in the developing world. Social Behaviour and Personality: An International Journal* 42(2), 197-210

* Standard Norm/Norm is the standard frame to compare the individual or group scores (LSAS normative score >= 2.5 points)



Amrin is not the first Dream a Dream graduate from her family. Amrin was actually allowed and even encouraged to join the After School Life Skills Programme because her sister Hafiza had been an alumini of Dream a Dream's programme a few years ago.



Strategic Partnerships

The Strategic Partnerships team focuses on scaling the life skills approach, the core of what we have learnt in Dream a Dream for the past 20 years. This endeavour creates great opportunities to contribute to the work of State Governments in implementing non-cognitive curriculum like the Happiness Curriculum work with Delhi, Andhra Pradesh and Uttarakhand Governments. We also look at direct impact by creating avenues for our Teacher Development Programme to train teachers across various states and contexts. There is also a strong focus to integrate this learning into programme design of various NGOs to reimagine their work with their stakeholders.

DELHI

In the past year, The Happiness Curriculum was introduced by the Delhi Government in partnership with Dream a Dream across all 1030 government schools in Delhi impacting 800,000 students from K-Grade to Grade 8. The curriculum reform through the training of mentor teachers has resulted in the internalisation of grade-level content. Launching the Happiness Utsav and a strong social media presence has been crucial in the programme's success by amplifying advocacy and awareness. A strong focus on monitoring and a research partnership with Brookings Institute will enable robust learning and generate feedback that is crucial to understanding the implementation of the programme.

TELANGANA

Dream a Dream has partnered with the Telangana Social Welfare Residential Educational Institutions Society (TSWREIS), Ministry of Scheduled Caste Development, Government of Telangana. The goal of this partnership is to introduce life skills approach in all TSWREIS schools and empower teachers with the life skills needed to build empathetic, creative and highly engaged classrooms for children coming from severe adversity and to be able to integrate life skills in academic and non-academic sessions. TSWREIS is running 270 residential educational institutions with the noble aim of providing quality education to the needy and deprived children. The mission of the TSWREIS is to prepare the students to face the challenges of the 21st century with a sense of self-confidence and collaborative behavior. So far 73 teachers from TSWREIS have attended the Life skills facilitation workshop/training conducted by the Teacher Development Programme team.

KARNATAKA

Dream a Dream has continued the partnership with the Karnataka Government. As part of the Government's SMART City Initiative, Dream a Dream conducted the Life Skills Facilitation workshop for the second set of 40 government teachers in Tumakuru. The team is also exploring the possibility



Hafiza is very grateful to her parents for not pressurizing her to get married and allowing her to pursue a career. She describes herself as an independent woman, and she wants to same for Amrin. She believes that Amrin will learn more about life from Dream a Dream and is very excited for her.

Research

Over 20 years, Dream a Dream has deepened its understanding of the challenges faced by young people and delivered high impact programmes at scale. We realise, that direct scaling of our programmes will not bring about a paradigm shift in society. For this, we need to create impact using a multiplying lever that creates mindset shifts. With this in mind, we conceived the Research function at Dream a Dream to build evidence on the impact of developing life skills in young people.

Life Skills Assessment Scale (LSAS)

Dream a Dream's Life Skills Assessment Scale (LSAS) now includes norms for young people in the age groups 17-19 and 20-22 years. The LSAS has been successfully used in Dream a Dream's work over the last decade while engaging with young people coming from adversities. Suchetha Bhat, CEO, Dream a Dream and Vishal Talreja, co-founder Dream a Dream co-authored a research paper based on the learnings so far to expand it to accommodate a wider age group.

Impact Studies

Two impact studies are currently underway: **“Does the After-School Life Skills Programme work? A comparative quantitative study on the impact of After School Life Skills programme on young people from adversity”** and **“Does the Career Connect Programme work? A comparative quantitative study on the impact of the Career Connect Programme on young people from adversity”** Data collection and analyses for both studies have been completed and they will be published in 2020. The result of the two studies indicates that these interventions address delays in the cognitive, affective and interpersonal developmental skills associated with serious early adversity.

The Happiness Curriculum

Dream a Dream has partnered with Brookings Institute to study and evaluate the development of student and teacher measures of Happiness Curriculum factors. The soon to be published Brookings study reflects on Brookings' understanding of Dream a Dream's Happiness Curriculum. The focus of the study is to examine how the lessons align with the expected learning outcomes and targeted happiness skills with a specific emphasis on understanding, and identifying the factors that help contribute to happiness. Furthermore, the study will also help capture teacher and student behaviours associated with the factors that contribute to happiness.

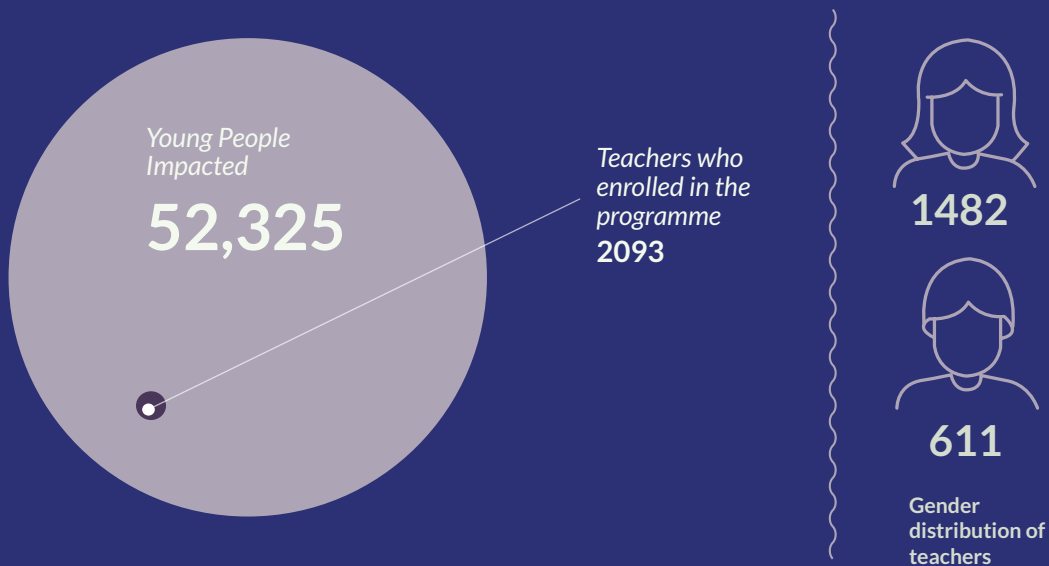


Photo by Christopher Scott Carpenter

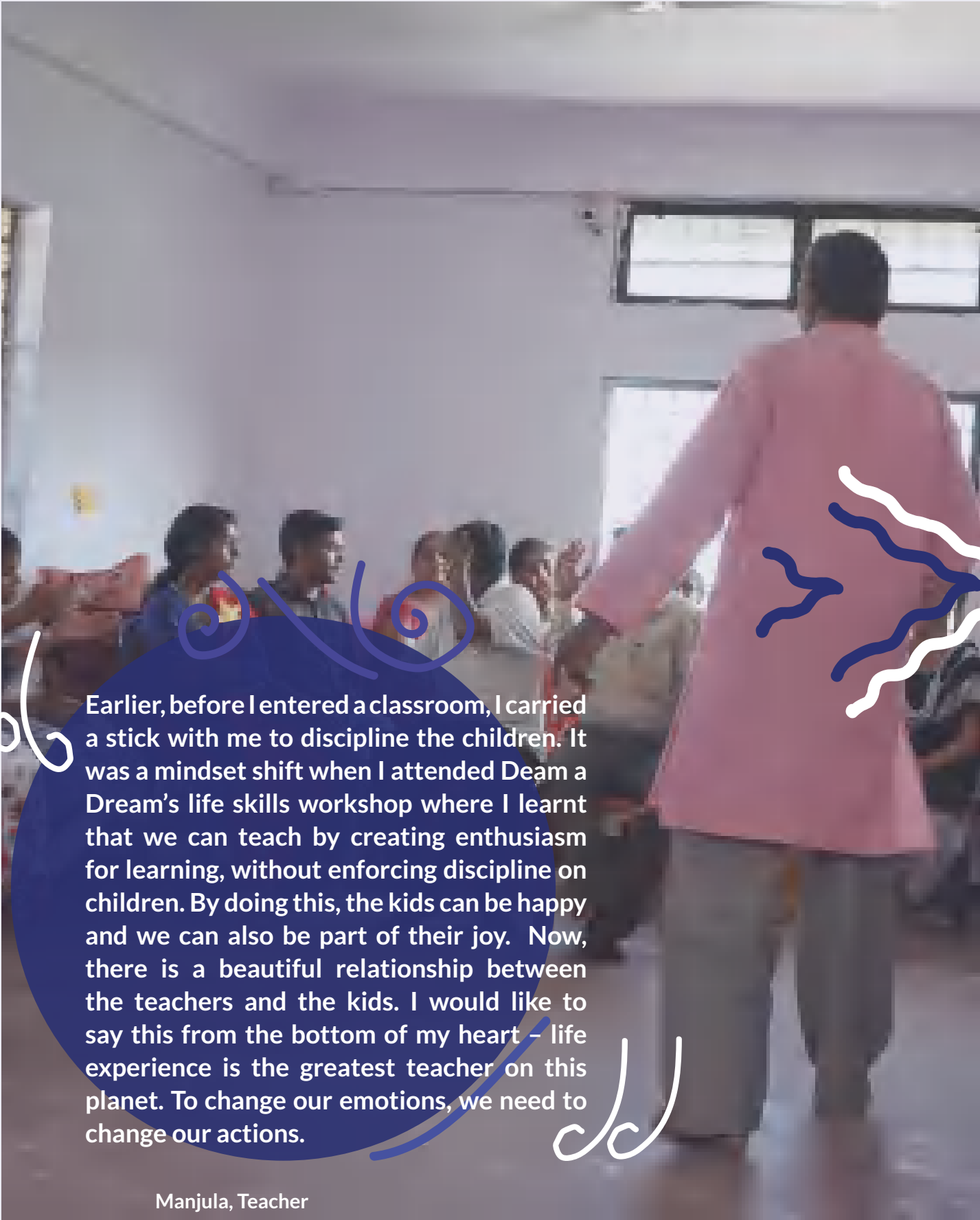
Teacher Development Programme

The Teacher Development Programme is specifically aimed at enabling educators to empower young people with life skills. When a teacher, a key influencer in the young person's life, plays the role of a caring and compassionate adult, children engage actively in learning, they feel inspired, and they transform. This model uses experiential techniques to nurture empathy, expand creativity, and develop listening and validation skills and develop the ability to share feedback authentically and learn facilitation skills.

IMPACT IN NUMBERS



Low-Cost Private schools **17** > B. Ed. Institutions **7** > Govt. Schools **3** > NGO **3**



Earlier, before I entered a classroom, I carried a stick with me to discipline the children. It was a mindset shift when I attended Deam a Dream's life skills workshop where I learnt that we can teach by creating enthusiasm for learning, without enforcing discipline on children. By doing this, the kids can be happy and we can also be part of their joy. Now, there is a beautiful relationship between the teachers and the kids. I would like to say this from the bottom of my heart – life experience is the greatest teacher on this planet. To change our emotions, we need to change our actions.

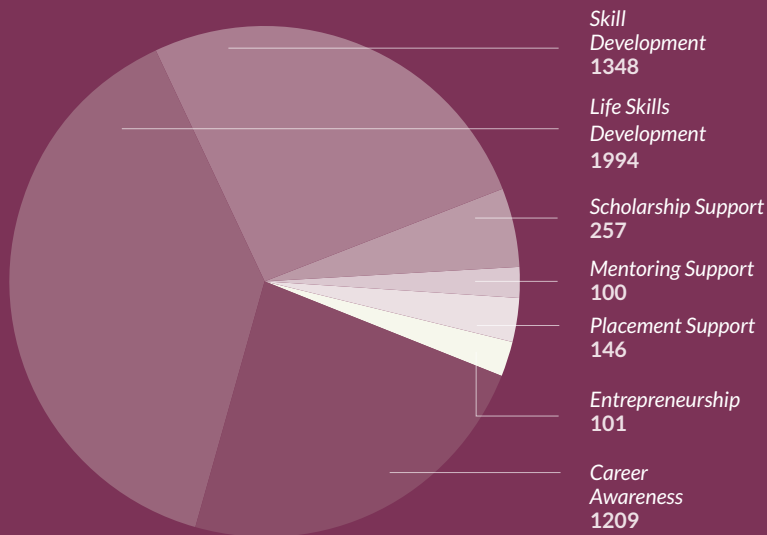
Manjula, Teacher

Career Connect Programme

The programme equips 14 to 19-year-olds with information, skills and access to opportunities to make a healthy transition to adulthood. We conduct career awareness workshops, run short-term modules in English, communication skills, money management, and career guidance and provide access to internships, scholarships, vocational training and jobs. The programme is delivered in two learning centres, based in Bangalore. The two most important insights that we have learnt over the years; the first is that turning 18 is no guarantee that you are actually prepared for a career; the second is that just because you are younger than 18 and can't get a formal job, doesn't mean you are not expected to be the bread-winner for your family. Career Connect is focussed on developing the life-skills that young people need to navigate this complex phase of adolescence to ensure they can truly be prepared for life.

IMPACT IN NUMBERS

Total Outreach



2673



2482

Gender-wise distribution of young people who completed the programme

Total Participants **5155** > Meaningfully Engaged in Career/Life **8064** > Attendance **92%** > Retention **94%**



From being quiet and reserved, Pallavi took charge of planning and coordination and it was very impressive to see the way in which she handled her responsibilities. Despite coming from a background fraught with adversity, Pallavi learned how to balance taking care of her family, completing her education and taking initiatives at the Centre.

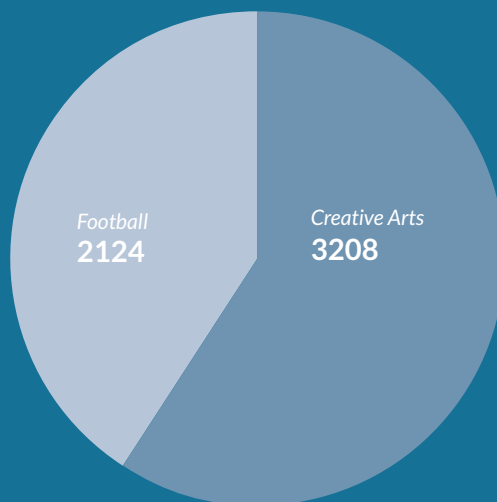
Vijay, Facilitator

After School Life Skills Programme

In our After School Life Skills Programme, we use creative arts and football as mediums to engage and develop critical life skills among young people between the ages of 8 to 15 years. This programme is an innovation lab where new approaches to life skills development are introduced, demonstrated, documented, evaluated, and fed back into a larger framework for reimagining learning for young people in the country.

IMPACT IN NUMBERS

Programme-wise distribution of participants



2638



2694

Gender distribution of participants who completed

Total Participants

5332



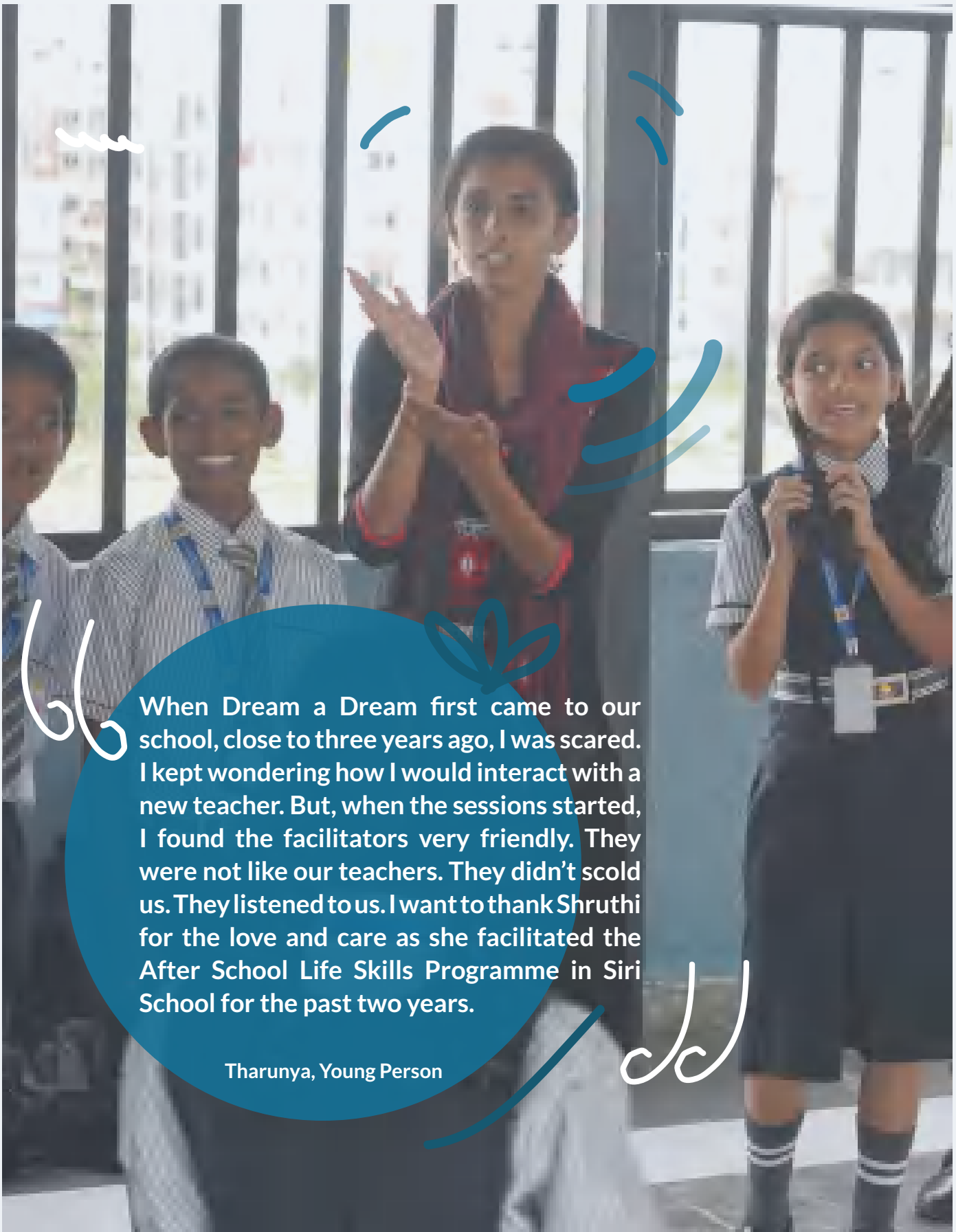
Average Attendance

86%



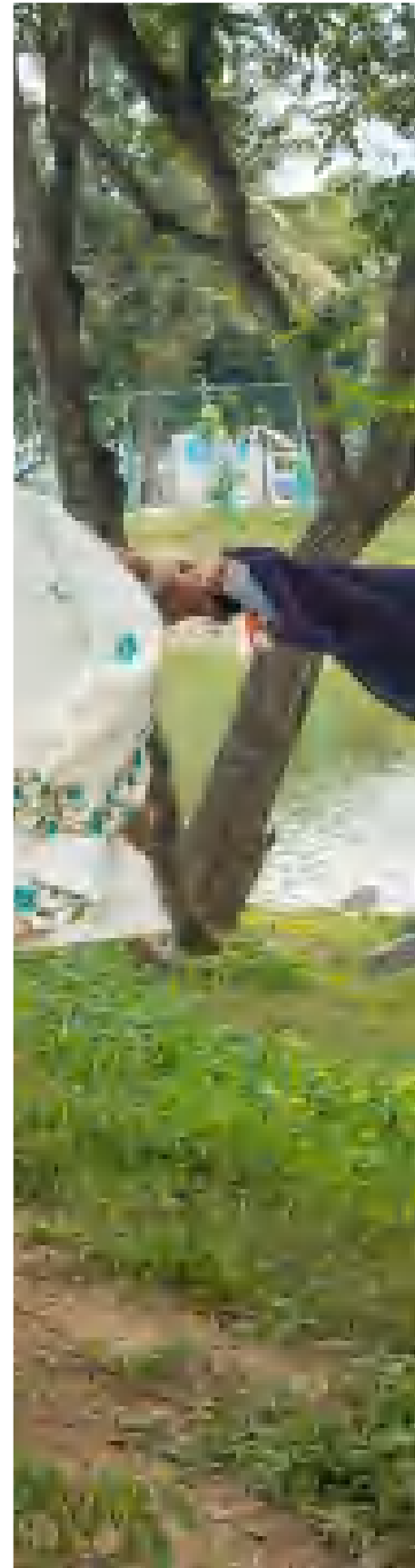
Retention Rate

95%



When Dream a Dream first came to our school, close to three years ago, I was scared. I kept wondering how I would interact with a new teacher. But, when the sessions started, I found the facilitators very friendly. They were not like our teachers. They didn't scold us. They listened to us. I want to thank Shruthi for the love and care as she facilitated the After School Life Skills Programme in Siri School for the past two years.

Tharunya, Young Person



“We wait for the boys to leave and then we go out and play. When the boys show up again, we come back home and wait for them to leave. I don’t like that. I want to play outside on my own time.”



OUR SUPPORTERS FOR THE PAST 3 YEARS



WE WOULD ALSO LIKE TO THANK:

Abhinav Agarwal
Ajay Raghavan
Alok Oberoi
Anand Deeptha
Arjun Dugal
Ashwin Kashyap
Bengaluru FC
BRK Murthy
Devang & Manjari Kapadia
Devanshu Nagpal
Dipika A Khaitan
Dipika V Maiya
Dr. David Pearson
Dr. Fiona Pearson
Dr. VNK Rao Memorial Trust
Ed Williams

Elizabeth George
Hon. Henry De Sio
Husmukh Patel
J Mark Partners
Jasper Bovenberg
Joann Maria Mcpike
Kapil Gupta
Karan Sodhi
Kunku Soota
KPB Foundation
Late Ms. Evelyn Harrington's Estate
Lucky Saraswat
Meenakshi Iyer
Meera Rao
Phuong Jean Pham
PwC Service Delivery Center (Bengaluru)

Rajesh Gandhi
Rakesh Sanghvi
Rangoonwala Foundation Trust (India)
Rucha Desai
Ryan Ninan
Sandeep Goenka
Sandeep M Farias
Sandeep Sokhanda
Sangita Jindal
Sanjay Madhav Pai
Shoolini Parameshwari Foundation
Sultan Trust
Syed Ahmed Charitable Trust
T.C. Meenakshi Sundaram
Tejas Parekh
Vivek Subramanyam
Watumull Foundation

JURISDICTION AND TASKS OF BOARD AND MANAGEMENT DURING 2019-20

THE BOARD

- Is ultimately responsible for strategy, policy, budget and results
- Approves audited financial statements and ensures the organization's compliance with laws and regulations
- Sees to it that the activities of the organization are aimed at realizing the target and contribute to its mission
- Examines the strategic long-term plan and the individual annual plans and budgets and reviews the progress of the plan throughout the year
- Decides adjustments of plans, budgets and investments
- In 2019-20, the board met three (3) times: 17th April 2019, 13th August 2019, 16th January 2020
- Suchetha Bhat (CEO) is the ex-officio member of the Board.

MANAGEMENT: LEADERSHIP TEAM THAT INCLUDES THE CHIEF EXECUTIVE OFFICER (CEO) AND THE CO-FOUNDER

- Is responsible for developing the long-term strategy, annual plan and policy
- Informs the Board of all relevant facts and developments
- Evaluates the execution of Dream a Dream's annual plans and presents it to the Board
- Engages in new partnerships and core fundraising
- Ensures financial management and operational governance.

Composition of the Board for the 1st April 2019 – 31st March 2020

Name	Position on Board	Meetings Attended	Years on Board	Gender	Occupation
Deepak Srinath	Chairman	3/3	7	Male	Business
Vishal Talreja	Co-founder & Trustee	3/3	8	Male	Social Worker
Pervin Varma	Trustee	2/3	5	Female	Consultant
Padmaja Nagarur	Trustee	3/3	2	Female	Consultant
Ajay Raghavan	Trustee	3/3	2	Male	Lawyer

Notes on Board of Trustees

- None of the Board Members are related to each other
- A Board rotation policy exists and is practiced
- Vishal Talreja receives remuneration from the organization
- No other board members have received any remuneration from the organization

Management: Distribution of staff according to salary levels as of March 31st, 2020

Gross in Salary	Male Staff	Female Staff	Total Staff
<	0	0	0
10,001 – 25,000	22	20	42
25,001 – 50,000	20	10	30
50,000 – 1,00,000	13	9	22
	2	1	3
Total	57	40	97

Notes on Staff Remuneration:

- Suchetha Bhat, CEO has been paid a remuneration of INR 1,78,000 per month
- Remuneration of 3 highest paid staff members: INR 1,78,000, INR 1,78,000, INR 1,28,000 per month
- Remuneration of 3 lowest paid staff members: INR 14,000 per month

International Travel (Sponsored by Dream a Dream)

	Names	Destination	Purpose	Expense (INR)
Flight Charges	Christopher Scott Carpenter	United States	Upon completion of the visual storytelling and video making project	22,85,619
	Manjunath A, Shilpa PA, Ansar A, Venu D	Kenya	Leading LSF modules for the Agakhan Foundation	
	Vishal Talreja	Finland, Korea, Beef Island, Necker Island	HundrED Innovation Summit 2019, Re-imagining Education Necker Island Conference	
	Dave & Fiona Pearson, Patricia Hekia Parata, Pasi Sahlberg, Joanne McEachen	United Kingdom, Bahrian, Sydney, Seattle	To attend the Change the Script Conference, 2020	
	Shylaja, Divya Shree, Raksha, Sana Fareen (young people)	Lyon	Street Football World Festival, 2019	
	Vithya, Anjali, Danyal Arsi, Inzamam-ul Haq, Kavya Mahesh, Likitha Madhu, Mohammed Moinuddin, Thrillesh Umesh, Asfya Ali, Beula Angel David (Young People) Revanna, Uma & Kantha Kumar (DaD Staff)	Wales	Abersytwyth Arts Centre for arts exchange programme	
	Nishida & Vishal Talreja	France	Organization for Economic Co-operation & Development Conference	
	Suchetha Bhat	Singapore	Asian Venture Philanthropy Network (AVPN) Conference	
	Chandrasekhar	Doha	WISE Conference	
Visa Charges	Tristan	United States		2,16,745
	Shylaja, Divya Shree, Raksha, Sana Fareen (young people) Anirban, Parimala (Staff)	Lyon	Street Football World Festival, 2019	
	Suchetha Bhat	Singapore	Asian Venture Philanthropy Network (AVPN) Conference	
	Vithya, Anjali, Danyal Arsi, Inzamamul Haq, Kavya Mahesh, Likitha Madhu, Mohammed Moinuddin, Thrillesh Umesh, Asfya Ali, Beula Angel David (Young People) Revanna, Uma & Kantha Kumar (DaD Staff)	Wales	Abersytwyth Arts Centre for arts exchange programme	
	Anirban	Barcelona, Spain	To Represent Dream a Dream	
Cab/ Taxi Charges	Suchetha Bhat	Singapore	Asian Venture Philanthropy Network (AVPN) Conference	17,033
	Vishal Talreja	London	Skool World Forum	
Travel Insurance Charges	Vishal Talreja		One year from 10/06/2019 to 09/06/2020	6,019
	Anirban	Barcelona, Spain	To Represent Dream a Dream	

IMPACT IN STORIES

Amrin's father Habibullah drives an autorickshaw for a living. His work has been severely curtailed due to the pandemic but fortunately, his first daughter Hafiza has started working. He also suffers from severe back pain and diabetes. Amrin describes her father as a hard working man. She loves him very much. He wants her to have a desk job in an air-conditioned room. This may be due to the three decades of facing the elements, the pollution and the traffic while driving an auto-rickshaw around the city.







Hafiza was really happy that Amrin had joined the Dream A Dream sessions because it was her only outlet while studying in school, which was closed to the world outside their community. The drop out for girls post 8th grade was very high. They did not have a proper playground. They did not have any extracurricular activities. Dream a Dream was the only connection for many girls in this school to the outside world. Hafiza believes that this secure connection to the outside world will enable many girls to have more aspirations. She proudly says "I am the breadwinner for my family." Hafiza describes herself as an independent woman, who doesn't depend on anybody. She wants the same for Amrin. She believes that Amrin will learn about life from Dream a Dream and is very excited for her.







Amrin shares a special bond with Gangadhar, her Dream a Dream facilitator. Gangadhar is a source of inspiration not only with what he imparts during the life skills session but also when he shares his own life story. He ran away from home at the age of 6 from a small town in Andhra Pradesh and came to Bangalore. He survived by begging and doing odd jobs until he was rescued by Bosco Trust after a couple of years on the street. Through the partnership between Dream a Dream and Bosco Trust, Gangadhar eventually joined Dream a Dream as a facilitator. He now runs his own business and spends about three hours every day teaching life skills to children through art. Every child needs that one adult that they can lean on while growing up. Gangadhar is one of them. Her sisters, parents and Gangadhar form a supportive network helping Amrin thrive.





BALANCE SHEET AS ON 31ST MARCH 2020

Particulars in INR	As On March 31, 2020	As On March 31, 2019
Liabilities		
1. General Fund		
As per last Balance Sheet	5,08,77,455	3,35,51,572
	5,08,77,455	3,35,51,572
Add: In-kind Fixed Assets Received	-	-
Add: Excess of Income as per Income and Expenditure account	21,17,914	1,73,25,883
	5,29,95,369	5,08,77,455
2. Corpus Fund	59,95,030	28,10,030
Add: Net Increment in Corpus during the year	-	31,85,000
	59,95,030	59,95,030
3. Current Liabilities		
Duties & Taxes Payable	19,42,516	7,39,610
Other Current Liabilities	39,80,340	1,38,660
Provisions for Expenses	2,31,04,727	-
Total	8,80,17,983	5,77,50,755
Assets		
1. Fixed Assets		
As per Schedule	67,86,541	61,59,016
2. Investments / Deposits		
Rent Deposit	20,86,000	20,00,000
Fixed Deposit - Banks	6,75,34,421	4,05,60,842
3. Cash and Bank balances		
Cash in Hand	44,554	47,287
Cash at Bank	92,03,599	75,43,560
4. Current Assets		
Staff Advances	4,72,800	4,30,255
Accrued Interest	4,96,383	4,67,858
Tax Deduction at Source	4,28,607	2,64,876
Loans & Advances	9,62,077	2,74,062
Deposits - Telephone	3,000	3,000
Total	8,80,17,983	5,77,50,755

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2020

Particulars in INR	Year Ended March 31, 2020		Year Ended March 31, 2019	
Income				
Donations - Domestic	2,91,05,623		1,32,09,827	
Donations - FCRA	11,24,01,601		8,04,00,417	
Interest Incomes /Income-tax Refunds	8,856		18,800	
Interest Incomes	24,18,819		18,36,252	
Service Incomes	13,68,345		15,36,724	
Disposal of Scrap	-		1000	
		14,53,03,244		9,70,03,019
Total		14,53,03,244		9,70,03,019
Expenditure				
Salaries & Wages	6,13,10,033		3,71,28,756	
Lead Facilitator Professional Fees	55,68,600		46,53,150	
Professional Charges	2,71,72,952		78,23,876	
Equipment	15,43,684		4,49,943	
Rent	53,36,453		28,99,355	
Refreshments & Supplies - Events	35,15,067		24,24,284	
Travel - Domestic	45,29,270		36,45,555	
Venue Rental Facilities	56,63,170		32,63,923	
Transport	9,50,682		9,82,941	
Courier & Postage	46,124		18,552	
Employer's Contribution to Provident Funds	20,85,266		16,19,848	
Food & Beverage	18,52,308		13,38,455	
Software	2,62,051		9,25,382	
Employer's Contribution to ESI	2,24,594		3,43,405	
Maintenance - Computers & Online Platforms	18,42,246		14,41,115	
Printing	8,96,341		6,43,942	
Accomodation	9,97,886		11,39,160	
Video & Editing	56,000		6,60,000	
Telephone & Communication	8,19,858		5,13,252	
Gratuity - Employees	50,92,211		-	

Particulars in INR	Year Ended March 31, 2020		Year Ended March 31, 2019	
Expenditure				
Scholarships	20,99,147		12,50,741	
Design & Publicity	1,26,106		5,91,581	
Insurance	4,98,901		4,15,598	
Admission & Entry Fees	6,89,490		2,24,368	
Administration Charges	6,92,331		1,47,729	
Souvenirs	8,45,560		4,38,672	
Stationery & Materials	11,70,037		5,62,327	
Travel - International	25,25,416		11,45,305	
Staff Welfare	2,09,040		1,63,895	
Repairs & Maintenance	14,60,630		10,62,432	
Volunteer Allowance	3,01,600		95,000	
Rates & Taxes	18,687		47,238	
Electricity, Power & Water	3,83,695		2,49,432	
Miscellaneous Expenses	1,69,440		78,433	
Audit Fees	2,52,380		1,15,000	
Bank charges	46,374		27,265	
Income Tax Expense	1,70,000		1,66,298	
Depreciation as per schedule	17,61,701	14,31,85,330	9,80,927	7,96,77,137
Excess of Income over Expenditure transferred to Balance Sheet		21,17,914		1,73,25,883
Total		14,53,03,244		9,70,03,019

CONSOLIDATED RECEIPTS AND PAYMENT ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2020

Particulars in INR	Year Ended March 31, 2020		Year Ended March 31, 2019	
Receipts				
Cash in hand	47,287		77,463	
Bank Balance	75,43,560		45,72,008	
		75,90,847		46,49,471
Donations - Domestic	2,91,05,623		1,32,09,827	
Donations - FCRA	11,24,01,601		8,04,00,417	
Corpus - Donation	-		31,85,000	
Disposal of Scrap/Fixed Assets	21,306		1,000	
Service Incomes	13,68,345		15,36,724	
Interest Incomes	24,27,675		18,55,052	
		14,53,24,550		10,01,88,020
Fixed Deposits Matured (Net)	4,50,26,421		2,75,39,458	
Changes in Current Assets/Liabilities	40,35,770		9,61, 892	
		4,90,62,191		2,85,01,350
Total Receipts & Opening Balance		20,19,77,588		13,33,38,840
Payments				
Expenditure Payments	14,14,23,629		7,86,96,209	
Provisions for Expenses	(2,31,04,727)		-	
		11,83,18,902		7,86,96,209
Other Expenditure/Deposits				
Fixed Assets Purchased (Net)	24,10,533		28,66,784	
Investment in Fixed Deposits (Net)	7,20,00,000		4,41,85,000	
Others	-		-	
		7,44,10,533		4,70,51,784
Closing Balance				
Cash in hand	44,554	44,554	47,287	47,287
Bank Balance	92,03,599	92,03,599	75,43,560	75,43,560
Total Payment & Closing Balance		20,19,77,588		13,33,38,840

NOTES FORMING PART OF FINANCIAL STATEMENTS FOR THE YEAR ENDED MARCH 31, 2020

1. Background

Dream A Dream was constituted as a Public Charitable Trust, not for profit under Deed of Declaration of Trust dated May 27, 2000. The trust obtained registrations u/s L2AA of the Income-tax Act, 1961 (IT Act) on July 2, 2001 and u/s 80G of the said IT Act on September 2, 2008.

2. Basis of preparation of Financial Statements

The financial statements are prepared on a going concern concept, under historical cost convention. The Trust has transitioned its accounting policy to meet accrual basis reporting requirement as prescribed under Section 145. The impact of change is primarily reflected in the creation of provisions for incurred liabilities, disclosed under Current Liabilities of Balance Sheet.

3. Fixed Assets and Depreciation

Fixed Assets are accounted at cost of acquisition and depreciation on the same is charged on the Written Down Value method as per the provisions of the IT Act, read with Rules thereto. Opening Balance of Assets are as per Income-tax Returns filed for YE March 2019

4. Others

- a) The Trustees estimate that there exists no liability actual or contingent related to employee benefits, other than those accounted in the books.
- b) The Activity of the Trust is exempt under IT Act. Hence, no taxes are provided for nor any tax liability is anticipated, apart from certain services income received during the year

5..Previous Years figures

previous year's figures have been regrouped and reclassified wherever required.

**THANK YOU FOR YOUR CONTINUED
SUPPORT. WITH YOUR HELP WE CAN
HARNESS THE POTENTIAL OF YOUNG
PEOPLE AND OPEN A WORLD OF
POSSIBILITIES FOR THEM.**



You can donate
by scanning this
QR code on PayTM



Copyright © 2020 Dream a Dream. All Rights Reserved.

Dream a Dream is a registered charitable trust with requisite tax exemptions for all donations made.

No. 398/E, 17th Cross, 9th Main, 3rd Block, Jayanagar, Bangalore - 560011, India

E: info@dreamadream.org | T: +91.80.40951084

www.dreamadream.org